

St. Dominic's Primary School Camberwell East



School Newsletter No. 11

Thursday 24th July, 2025



St Dominic's Primary School is committed to the care, safety and wellbeing of children and young people as a central and fundamental responsibility of Catholic education. St Dominic's Primary School acknowledges the Wurundjeri people as the traditional custodians of the land on which we work, learn and gather. We pay our respects to the Elders of the past, present and future and acknowledge their spiritual connection to Country.



Important Dates St. Dominic's School Google Calendar

- Principal(s) for a Day! Friday 25th July (Ava & Zara)
- Whole School Assembly- Friday 25th July- 2.45pm
- Years P-4 SWIMMING PROGRAM (Mon-Thurs of Weeks 2 & 3)
- Year 5/6s Interfaith excursion- Wednesday 30th July
- School Advisory Council (SAC)- Tuesday 5th August (7pm)
- Feast of St. Mary MacKillop- Friday 8th August
- Year 5/6s Netball Championships- Friday 8th August
- St. Dominic's Day Celebrations- Monday 11th August
- Learning in Partnership (LIP) Chats- Tuesday 12th August (1.40-7pm)
- P-6 excursion to Ceres, Brunswick-Friday 15th August (details TBA)
- ★ <u>Sunflower Kids Playgroup</u>- Mon. 2.30-3.30pm & Thurs. 9-10.30am (Community Hub)
- ★ Chess for Kids- Wednesdays 1.40-2.40pm (Veritas Hall)
- ★ St Dom's School Choir practice- Friday mornings at 8.00am (Italian room)



HOT CHOCOLATE

Hot Chocolate dates for this term:

1 August, 22 August, 29

1 August, 22 August, 2 August, 12 September



School Choir



Please note that choir practice has moved from Friday mornings to **Thursday mornings at 8am in the Italian room**.

Prayer

As we begin this new term, we thank You for bringing us safely back together as a school community.

We thank You for the gift of rest, for time with our families, and for the fresh start a new term brings.

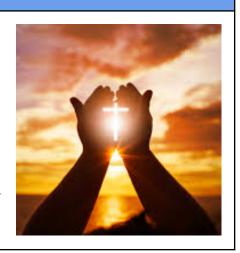
Help us to open our hearts to learning, to friendship, and to the many blessings You place before us each day.

Be with our teachers as they guide and support us, and with our families who love and care for us.

Help us to show kindness, patience and respect to everyone we meet.

May our school be a place of peace, joy and welcome – a place where Your light shines through all we do.

We make this prayer through Christ our Lord. Amen.



Welcome Back!

Dear Parents and Carers.

Welcome to all of our St Dom's families as we commence this new school term! I hope that the school holidays gave your families time for rest, renewal and special times together. We are excited to begin another term of learning, community connection and shared experiences. This term brings a number of enriching opportunities for our students. Our Year 6 students are preparing for the Sacrament of Confirmation, a significant step in their faith journey and we hold them in our prayers during this time and look forward to sharing in their celebration at the end of August. For our Prep to Year 4 students, the 2025 swimming program will take place in Weeks 2 and 3, commencing this Monday 28th July. This is a wonderful learning experience which forms part of our Physical Education curriculum, and the chance for students to develop water confidence and important safety skills in a fun, personalised and supportive environment.

Our Term 3 IBL (Inquiry-Based Learning) focus is 'Sustainability', with our P-6 learning focus on being active and informed citizens and caretakers of our land, with learning & investigations about sustainability and care for our environment, as well as stewardship of creation and our world. Students will be exploring ways to care for creation, including an immersive and highly-interactive whole school excursion in Week 4, to deepen student learning and inspire positive action.

We're also thrilled to be preparing for our 2025 School Production, as we work in partnership with Kinect 2 Dance! Dance classes are held each Monday this term as students build skills, confidence, and excitement for what promises to be a memorable performance, on Thursday 18th September at Camberwell Grammar School. Below you will see information regarding sponsorship of our production, which this year will offer the opportunity for businesses associated with our community to gain exposure and reach our parent/grandparent/carer community, via printed media and display on the night of our production itself. This information has also been shared directly via Operoo.

As always, our sense of community remains at the heart of our St. Dom's school community. We are incredibly grateful for the ongoing support of our families and the tireless work of our Parents and Friends Association (PFA). Their generosity continues to make an incredible difference, via a full calendar of fundraising events and initiatives which help to connect us all and to build upon our strong, connected school environment. Thank you most sincerely for all that you do. Tomorrow, we have our 'Principal for a Day'....correction, 'PrincipalS'!! I look forward to a day of being co-Principals with Ava and Zara, finishing the day with our whole school assembly at 2.45pm. What an exciting day we have in store!

Next week, I am fortunate to be attending an educational conference in Brisbane and will be on leave for the week. Last year I was awarded the inaugural Dunlop Sister's Professional Learning Award from Enquiry Tracker. Many of you will know that we have worked in partnership with Enquiry Tracker as our digital 'enquiry to enrolment' platform for over two years and I was recognised for 'embracing' this, sharing and networking with other principals and schools and was therefore selected. It was very humbling and certainly not expected, however I am fortunate to have this opportunity to learn from others around Australia, particularly in the areas of marketing, admissions and enrolments. I look forward to sharing learning with others and continue to embrace best practice and plenty of innovative ideas for us at St Dom's!

We keep Sarah Trapani in our thoughts and prayers as she remains on leave for at least 3 weeks. We will no doubt feel the warm embrace of our incredible community as she rests. Helen is also on leave until the end of Week 2. For any leadership-related queries next week, contact Jenny Levitan or Sarah Perronnet, or directly contact our school office.

Thank you for your ongoing support, partnership and presence in our St Dom's community. Term 3 promises to be another term filled to the brim with learning and the continued blessings of our 2025 journey together. Very exciting times of learning and community awaits us all!

Thank you for your support and our partnership.

Natalie Kenny - Principal

principal@sdcamberwelleast.catholic.edu.au OR nkenny@sdcamberwelleast.catholic.edu.au

Important Reminder: Student Illnesses

PLEASE KEEP YOUR CHILD HOME

if they have the following symptoms:













Parents & Carers,

As you are aware, with the onset of the colder weather, comes illnesses for many. We have recently had several student absences due to flu-like & gastro-related illnesses. We wish those still absent a speedy recovery.

We respectfully request that if your child has any symptoms of being unwell, either gastrointestinal or respiratory in particular, please do not send them to school. Please notify us of their absence/s and we encourage you to keep the bugs away as we all know how children like to share!!

Thank you in advance.

Term 3 Performing Arts: It's School Production time, with Kinect2Dance!

Support the Show - Sponsor Our School Production!

We're inviting local businesses to be part of something special—our upcoming school production! This event brings together students, families, and staff to celebrate the Performing Arts in a vibrant, end-of-term concert.

Sponsoring our show is a wonderful way to promote your business, support education, and inspire the next generation of performers. From helping with costumes to lighting up the stage, your contribution makes a lasting difference—and comes with great promotional benefits!

Sponsorships start from just \$100 and include exposure across programs, social media, and on the night. Or, donate a prize for our concert night raffle and be part of the magic in a different way!

Thanks so much for supporting St. Dominic's Primary School and the Performing Arts!











COST	\$100	\$250	\$500
Logo in digital concert program	\checkmark	\checkmark	1/4 Page Advertisemen
Logo shared on 'thank-ye slide at the show	ou'	√	√
Social media mention		\checkmark	\checkmark
Verbal thank you during	concert		\checkmark
Advertisement in the sch newsletter for 1 month	ool		\checkmark
4x Social media advertise on the schools social page			\checkmark



Sacrament of Confirmation

Confirmation Retreat day- Mary MacKillop House

The Year 6's have jumped straight into their Sacrament of Confirmation preparation on just the second day of Term 3 by attending the Mary Mackillop Heritage Centre.

Despite persistent rain and blustering winds, the students set off on their journey to the city by train. Once warm and dry inside the historic building, students listened to a presentation about the life and mission of Mary Mackillop, the first and only Australian saint.

They participated in several interactive activities learning about the Gifts of the Spirit and how Mary Mackillop showed each in her endeavour to help the disadvantaged. We ended the day with a beautiful mass at St Patrick's Cathedral before tackling the wind and rain once more on our journey back to school.

Sarah Perronnet (RE Leader)











Year P-4 Swimming Program

Week 2: Monday 28 July to Thursday 31 July and Week 3: Monday 4 August to Thursday 7 August

Class	Depart St Dominic's Primary School	Lesson Time	Depart Aqualink	Return to St Dominic's (approximate time)
3/4T & 3/4 GI	12.45 pm	1.15pm – 2pm	2.15pm	2.30pm
1/2M 1/2L Prep S	1.30pm	2pm – 2.45pm	3.00pm	3.15pm

On each day of the swimming program students may wear their bathers to school under their sports uniform. They will need to bring a towel, goggles, swimming cap (if required), underwear, a plastic bag for wet items and slides or thongs, in a bag clearly marked with their name. It is expected that students change into their footwear at school, leaving shoes and socks in the classroom to keep changing time at the pools to a minimum.

Parent support is required for the swimming program. Please contact your child's class teacher if you are able to assist. Parents assisting must have a current Working with Children Card.

School Sports Division Mixed Netball Championship

Congratulations to our Mixed Netball Team for finishing first in the GIDDSA District competition and progressing to the Division Championship on Wednesday 23 July.

The anticipation was high, and after a fun tram trip to Ryan's Reserve, the team switched to championship mode. With high energy and teamwork, St Dom's played four exciting games, including a final. Great team and competitive spirit together with amazing skills and teamwork was demonstrated during the day. Well done Emily, Sarina, James, Hudson, Abi, Mimmy, Amber, Amelia and Alannah. Hunter who played last term but injured his thumb was missed.

Although we didn't win the championships and finished second, the day was deemed a success as we achieved our main aims - to do our best, be good sports and have fun. Well done team!



Sarina: Intercept! Pass! Goal! The Netball Interschool Sports Division Tournament was filled with fun and action! Some of the teams we played were a real challenge and made us work very hard and really challenged us but we still stayed positive and worked hard as a team.

Emily: Although we didn't come out on top, we still won 2 out of 4 games and came within 2 points of the winning team. We also made it to the grand final. It was such a fun and enjoyable day and we all wish we could do it again!

Student Achievements

Superstar Iggy recently competed in the 'CSTD Born to Perform' Eisteddfod. Comdance, Commonwealth Society Teachers of Dance.

Iggy performed in both Troupe and Solo sections. He performed a Song & Tap. Here he is in his costume for the Song & Tap - 'Seize the Day' from the Musical 'Newsies'. He competed against other







Sebastian had an enjoyable holiday and had success in coming first and second in a Karate Championship last Sunday.

Congratulations

Sekastian



performers his age in a song & tap section - a three minute routine that involves both singing and tap dancing.

Iggy was awarded third place for his efforts and won the hearts of the audience with his entertaining routine (we are NOT surprised!).

He looks forward to performing again in September at the Royal South Street Eisteddfod in Ballarat.

Congratulations Aimee! State Cross Country Championship

Congratulations to Aimee who had an outstanding run at the State Cross Country Championship on Thursday 24 July. Aimee finished 13th and only 30 seconds off being top 6 which would have meant selection for the Victorian team!

We are all so incredibly proud of her. - well done Aimee.



Celebrating our 2025 Centenary: Purchase your Merch TODAY!



ST. DOMINIC'S CENTENARY WEBSITE

(including online merchandise store):

stdominicscamberwelleastcentenary.brokenpixel.com.au



ST. DOMINIC'S CENTENARY EMAIL ADDRESS:

centenary2025@sdcamberwelleast.catholic.edu.au







Wellbeing Matters....



with MARTIN HEPPELL

A fun kids show teaching positive mental health strategies through music, stories and lots of laughs.

We're back travelling around Victoria with our incredibly fun kids show, 3 Happy Tricks starring Martin Heppell - the ultimate Term 3 holiday activity!

Packed with catchy tunes, memorable stories and so much energy, 3 Happy Tricks is designed to help primary-aged children (and their grown ups!) build simple and practical mental health strategies...and have some fun while doing so!

Secure your ticket today before they sell out (like last year!).



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability. students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- 1. Is the student getting help at school so that they can take part in education on the same basis as other students?
- Discrimination Act 1992 (DDA) and it can include many students.
- Has the school talked to you or your child about the help that they provide?
 Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student

What does the word 'disability' mean in the NCCD? In the NCCD the word 'disability' comes from the <u>Disability Dis</u> are four types of disability that the school can choose from: sensory, cognitive, social-emotional

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

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student in NCCD. Teachers can use all that they know about the student's learn ng and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

ols have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD? Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's need

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OX before the give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the Austro on Act 2013 and Au 2013). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.

Building Community: Sunflower Kids Playgroup & World Scout Day





Each year on August 1, millions of young people around the world celebrate World Scout Day! As the world's largest youth organisation, Scouting supports over 57 million young people in more than 170 countries, including tens of thousands here in Victoria. It equips youth with practical skills, leadership, resilience, and a strong sense of community, all while having fun and making a positive impact.

At St Dominic's, we currently have 10 students who are active members of Scouts Victoria.

Alongside their school education, Scouting provides a vital outlet for young people to explore who they are, challenge themselves, and build meaningful friendships. It complements the curriculum by supporting social, emotional, and personal development in a hands-on, inclusive environment.

A national study by Resilient Youth Australia found that Scouts report:

- 5% higher life satisfaction
- 13% better mental wellbeing and 11.6% stronger physical health
- 15.4% more likely to feel they positively contribute to their community

These benefits grow stronger the longer young people stay involved in the program.

St. Dom's PFA Report

To our St Dom's community....

Our PFA have been working hard to make sure St Dom's centenary year is a memorable one!

Coming up......

- Centenary Book Launch Event: Tuesday 26th August, 3-4pm (revised details will be shared)
- Term 3 Hot Chocolate Fridays
- Prep/1/2 Parent Social Event Term 3
- Years 3/4/5/6 Parent Social Event Term 3
- Father's Day Breakfast
- Father's Day Stall
- Second Hand Uniforms
- 2026 Festa: 14th March 2026
 - We are seeking volunteers for Festa roles.
 - Please email Astrid at: astrid.hartono@gmail.com if you would like to be part of this amazing event!

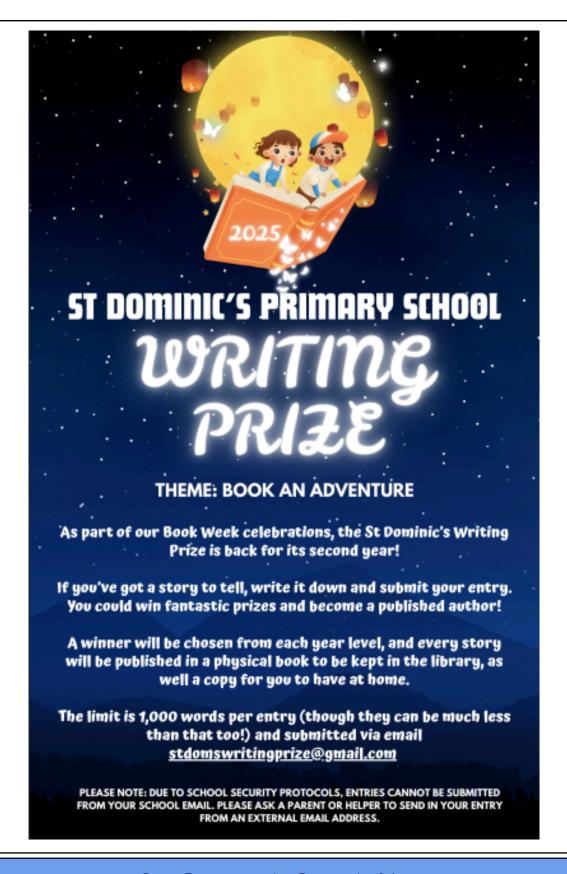
We are grateful to our PFA members for their ongoing contribution to the committee and for donating their time to our many events! Thank you also to the wider school community for your support of the PFA so we can continue to raise funds that we can put towards resources for our children.

We are always happy to welcome new members to the PFA, so if you would like to join, please email: gretchenwainscott@gmail.com

Many Thanks, Your PFA

Special News!

Centenary Gala auction item payments raised a total of \$3971.78, of which half (\$1985.89) has been donated to Cancer Council Victoria.



St. Dominic's Parish News



St. Dominic's Parish Newsletter The Dominican

St Dominic's Parish welcomes children from Kinder to Year 5 to join Children's Liturgy of the Word at the 9:30 am Mass. Children are led through age-appropriate readings, activities, and prayers.



St. Dominic's Parish: Safeguarding Children Information





Beyond Educare- our OSHC

BUND BURNE

ST DOMINICS OSHC FORTNIGHT HIGHLIGHTS

This fortnight at OSHC, we are celebrating the importance of the special connections we share with our families and friends. In recognition of World Parents Day and Global Friendship Day, our program has been thoughtfully designed to offer meaningful opportunities for children to reflect on, appreciate, and express gratitude for the people who support and care for them.

Through hands-on crafts, collaborative games, storytelling, and group discussions, children are engaging in activities that foster empathy, creativity, and a sense of belonging. These experiences are deeply rooted in the My Time, Our Place Framework, supporting children's emotional wellbeing, social development, and identity within the broader community.

Before School Care Highlights

This week began with lots of excitement as children shared stories about their recent school holidays, including visits to family attractions and time spent with loved ones. Inspired by these conversations, some children chose to create cards for special people in their lives, strengthening their emotional literacy and sense of appreciation.

The morning also included lively rounds of Jenga, fostering patience, turn-taking, and fine motor development. Outdoor play was filled with energy and joy as children engaged in a spirited game of tag, supporting physical activity and social interaction.

A particularly enthusiastic game of cricket brought together strategy, physical skill, and numeracy. Children not only enjoyed batting and bowling but also demonstrated strong number recognition and mental maths while keeping track of their scores, blending learning and fun seamlessly.



BUND BURNS

ST DOMINICS OSHC FORTNIGHT HIGHLIGHTS

Afternoon Care Highlights

Each afternoon has been filled with opportunities for creative expression and connection. One of the most heartwarming activities this week involved children designing and crafting personalised cards using coloured card, glitter glue, stickers, and contact paper. These creations were made with thoughtful intent, often shared with peers and educators as explained who the cards were for and why those

In addition to arts and crafts, children engaged in small group games like Jenga and Old Maid, which encouraged turn-taking, memory skills, and shared laughter. LEGO play provided another platform for imaginative construction and teamwork, with children building houses and small structures to gift to friends.

Outdoor activities continued to be a highlight, with netball-inspired group games and creative sandpit constructions showcasing teamwork, spatial awareness, and imaginative storytelling. Dramatic play in the mud kitchen gave children the opportunity to role-play family life, further reinforcing the theme of connection and

A simple but joyful paper airplane game brought laughter and success as children tested their folding and flying skills with playful competition and cooperation.

* Reflections

This week's experiences have reflected the strong values of community, appreciation, and inclusion. By highlighting the importance of relationships and shared moments, our program has supported children in building emotional resilience, celebrating diversity in their families and friendships, and developing a sense of identity and connection that extends beyond the OSHC setting. We look forward to continuing this theme this week and into next week with more meaningful and playful activities that encourage children to show kindness, work together, and value the people around them.





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admin@beyondeducare.com.au

DigiTech Reminders

Chess Club





Community News





